FACULTY OF ENGINEERING & TECHNOLOGY

First Year Bachelor of Engineering

Course Code: 102000110

Course Title: Introduction to Computer Programming with C

Type of Course: Engineering Science Course

Course Objectives: Students will gain understanding of basics of computer, hardware, software, and programming language Students will learn problem solving skills through C programming language.

Teaching & Examination Scheme:

Contact hours per week			Course	Examination Marks (Maximum / Pas			ssing)	
Lecture Tutorial		Dragtical	Credits	Inte	rnal	External		Total
Lecture	Tutoriai	Fractical		Theory	J/V/P*	Theory	J/V/P*	Total
3	0	2	4	40 / 12	20/6	60 / 18	30/9	150 / 45

^{*} J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	Introduction to computer and programming:	5
	Introduction to computer: Basic block diagram, Functions of various components	
	of computer, Concepts of Hardware and software, Types of software	
	Computer languages and programming: Concepts of Machine level, Assembly level	
	and high level languages, Compiler and interpreter, Flowcharts and Algorithms	
2	Fundamentals of C:	6
	Features of C language, structure of C Program, comments, header files, data types,	
	constants and variables, operators, expressions, evaluation of expressions, type	
	conversion, precedence and associativity, I/O functions	
3	Control structure in C:	8
	Decision making and Branching: Simple if, ifElse, Netsting of ifelse, Else If ladder,	
	Switch statement, The ? operator, goto statement	
	Decision making and Looping: while statement, do statement, for statement, Jumps	
	in loop, break and continue, Nesting of control structures	
4	Array and String:	7
	Concepts of array: One and two dimensional arrays, declaration and initialization,	
	operation on array, multidimensional arrays	
	Character array and string: declaration and initialization, operations on string,	
	Built-in string functions, table of strings	
5	Functions and Recursion:	6
	Concepts of user defined functions: function declaration, function definition,	
	function call, passing parameters, nesting of functions	
	Introduction to Recursion as a way of solving problems and examples	



6	Structures and Unions:		
	Basics of structure, structure members, accessing structure members, nested		
	structures, array of structures, structure and functions, Introduction to Unions		
7	Pointers and File Management:	4	
	Basics of pointers, pointer to pointer, pointer and array, pointer to array, array to		
	pointer, function returning pointer, structures and pointers		
	Introduction to file management and its functions		

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks					S	R: Remembering; U: Understanding; A: Application,
R	R U A N E C		С	N: Analyze; E: Evaluate; C: Create		
20%	30%	30%	20%	0%	0%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

1	Programming in ANSI C, Eighth Edition, by E. Balagurusamy, McGraw Hill Education
2	Let Us C, by Yashavant Kanetkar, BPB Publications
3	Fundamentals of Computing and Programming in C, by Pradip Dey, Manas Ghosh, Oxford University Press
4	How to Solve it by Computer, by R.G. Dromey, Pearson Education

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Formulate algorithm and/or flowchart for a given problem.	10
CO-2	Translate algorithm and/or flowchart into C program using correct syntax and execute it.	
CO-3	Write programs using control structures, arrays, functions, structures.	40
CO-4	Decompose a problem and formulate solutions using functions.	20
CO-5	Apply concepts of array, pointer, structure, functions, recursion and file management to solve engineering and/or scientific problems.	20



List of Practicals / Tutorials:

1	Write a C program to understand concepts of structure of C Program, scanf and printf.				
	Write a C Program to declare, assign, read and print values of variables of different				
	datatypes.				
	Write a program to that performs as calculator (addition, multiplication, division,				
	subtraction).				
2	Write a program to understand concepts of other operators (bitwise,				
	increment/decrement, conditional, etc.).				
	Write a program to find area of square, rectangle, triangle and circle.				
	Write a program to calculate simple interest ($i = (p*r*n)/100$). Where $i = Simple$ interest p				
	= Principal amount r = Rate of interest n = Number of years				
3	Write a C program to enter a distance in to kilometre and convert it in to meter, feet, inches				
	and centimeter.				
	Write a program to compute Fahrenheit from centigrade (f=1.8*c +32)				
	Write a C program to read a number and check it is even or odd.				
4	Write a C program to find that the accepted number is Negative, or Positive or Zero.				
	Write a program to read three numbers from keyboard and find out maximum out of these				
	three. (nested if else)				
Write a C program to check whether the entered character is capital, small letter, dig					
	any special character.				
5	Write a program to read marks from keyboard and your program should display equivalent				
	grade according to following table (if else ladder)				
	Marks Grade				
	100 - 80 Distinction				
	79 - 60 First Class				
	59 - 40 Second Class				
	< 40 Fail				
	Write a C program demonstrate functionality of calculator using switch-case.				
	Write a C program to find factorial of a given number.				
6	Write a program to reverse a number.				
	Write a program to reverse a number. Write a program to generate first n number of Fibonacci series.				
	Write a C program to find the sum and average of different numbers which are accepted by				
	user as many as user wants.				
	Write a program to check whether the given number is prime or not.				



7	Write a program to ev	aluate the ceries 1^2+2^2+3	^?^?				
'	Write a program to evaluate the series 1^2+2^2+3^2++n^2 Write a C program to find 1+1/2!+1/3!+1/4!++1/n!.						
	Write a C program to display following patterns using asterisk (*).						

	* *	* *	* * *				
	* * *	* * *	**				
	***	* * * *	*				
			·				
	Write a C program to display following patterns. 1 2 3 4 5 AAAAA 1						
	2345	BBBB	0 1				
	3 4 5	CCC	101				
	45	DD	0101				
	5	E E	10101				
	3	Ľ	10101				
8	Write a program to re	ad array of integers and prin	t it in reverse order.				
		adds two 1-dimensional arra					
			/from desired position in an array.				
			order. (use Bubble Sort algorithm)				
9							
Write a program to find length of string without using library function. Write a program to concatenate two strings without using library function.							
			•				
10	Write a program that reads a string and counts occurrences of a given character.						
Write a program convert character into Toggle character.			•				
	,		palindrome or not using string library				
	function.		F				
11	Write a C Program to	demonstrate the use of inbui	lt string functions.				
Write a function power that computes x raised to the power y for integer x and y a			_				
	returns double type value.						
Write a calculator program (add, subtract, multiply, divide). Prepare user defined			, divide). Prepare user defined function				
	for each functionality.		•				
12	Write a program to fir	nd sum of elements of 1-D Ar	ray using Function.				
	Write a program that	use user defined function sw	ap() to interchange the value of two				
	variable.						
	Write a program to fir	nd factorial of a number using	g recursion.				
		nerate Fibonacci series using					
13							
			ne of student and marks of the student in				
	three subjects. Enter data for 5 students. Display grade cards of all students. Display students						
	who has top rank in th		-F 17 13 13 15 15 15 15 15 15 15 15 15 15 15 15 15				
	_	ed cricket that will describe	the following information:				
	Player name, Team na		- 3				
			name & team of those players				
	Declare an array player. Write a program to print name & team of those players whose batting average is greater than given value.						
	iooo bacang average	22 Broader man Bryon value					



(Second Amendment) Act: 2019 Gujarat Act No. 20 of 2019)

14	Write a program to demonstrate the concept of union.			
	Write a program using pointer and function to determine the length of string.			
	Write a program to demonstrate the concept of pointer.			
	Write a program to add elements of array using pointer.			
15	Write a program to copy the content one file into another file.			
	Write a program to demonstrate ftell() and fseek() for file handling.			
	Write a program that compares two files and returns 0 if they are equal and 1 if they are			
	not.			

Sup	Supplementary learning Material:		
1	NPTEL course / tutorials		
2	Vlabs.iitb.ac.in		
3	Open online courses from www.coursera.org, www.udacity.com, etc.		

Curriculum Revision:		
Version:	1	
Drafted on (Month-Year):	Apr-20	
Last Reviewed on (Month-Year):	Jul-20	
Next Review on (Month-Year):	Apr-22	